

Psychomotor Education Society of South Africa



Wow – what a year it has been ... It seems like ages ago that we put together a newsletter for you all – I think that time seems to run away with all of us when we are all so busy!

Congratulations

LEVEL 3 - We would like to congratulate the following members who have completed their Supervisor Course: **Jane Forbes, Leeann, Mary-Lou, Soonitha.**

LEVEL 2 - Our students have also completed Level 2 of their Psychomotor Training, and excellent projects were submitted by the students. Congratulations to **Annabelle, Bongikile, Carrie, Christa, Janet, Lara, Nicky, Sam.** We welcome you all as full members of PESSA! You are also reminded that you are now able to enroll into the Supervisor Course which will be offered next year. Let Michele know if you are interested.

Report from Rossella

SUPERVISOR PROJECT – MARY- LOU KEMP 2012

LEVEL 1 Teacher Manual – Outline (Community)

Section A – Theory

Section B – Practical aspects

SUPERVISOR PROJECT – LEEANN HOLDSWORTH 2012

A user friendly template for presenting teachers psychomotor workshops in schools.

A. Getting a teacher workshop started

B. Overview of Workshop

SUPERVISOR PROJECT – JANE FORBES 2012

Psychomotor: A holistic approach in Junior Primary Education in South Africa

Key Imperatives

Practical Fundamentals

Challenges for Parents

Challenges for Teachers

Introduction of Psm into Your School

Support of Teachers

Contents:

- Congratulations
- OVC
- Ela Gandhi
- Dalton
- International School -AGM
- Aucouturier
- Meetings
- AGM 2013
- Administration



SUPERVISOR PROJECT – SOONITHA JUGGERNATH. 2012

Teachers' discussion - PSM Forum

End of year project 2012 – Supervisor

Good evening to everyone. My proposal is a special request to all psychomotor educators:

1. To meet at least two times a year. The first meeting being in the first term, as soon as teachers have settled in school. This meeting will give everyone a fresh start to keep in touch and get to know the new members.
2. To be able to discuss the happening in PMS, for example some of the new schools that joined hands in the PMS programme. What is the programme or difficulties at the rural areas and community project?
3. To exchange ideas and suggest different ideas and exciting settings at PMS venues. To be more PPA. Keeping the PMS room with all 4 areas covered. Emotional tone, sensory, symbolic and representation.
4. The sharing of equipment old and new. If one comes across equipment suitable for PMS. Make the lessons appealing to encourage more movement.
5. To share and discuss best practice on how to manage special cases among the children through the equipment. Share good appropriate books or literature. Talk about the importance of confidentiality.
6. To use this time for self-evaluation and self- development. We could have workshops. Go back to PMS manual, choose a chapter, and discuss it in detail.
7. We can also use the meeting as an opportunity to appreciate "life little wonders" our children and the treasured comments we received from them so often.
8. Conclusion
9. Meetings will be structured with a chair person and an appointed minute taker. Minutes of meeting will be distributed to all members to ensure implementation of points discussed. All correspondents will to done by the PMS secretary Marlene. This will include notice to attend meetings, date time etc. Apologies, minutes of meetings unforeseen changes of meetings.
10. **NB**
These meetings are not PPA meetings which are also two times a year. Anyone requesting more meetings or has any discussions concerning PMS in terms of ideas, self-development or in need of any help will be gladly accommodated. This is exactly what this proposal is about. Rossella, Michele and Lynne are there to help each of us and we can all learn and help each other.
Thank you.





OVC - Report from Michele

A few days ago you received the PowerPoint document presented by Sayinile and myself at the Orphanage and Vulnerable Children conference (OVC). In fact World Vision has invited me to join Sayinile, the Umvoti manager, at the OVC conference organized in Johannesburg.

In 2010 Sayinile asked PEISA to introduce Psychomotor in the Eshane village near Greytown. We equipped one crèche and trained 7 teachers from 3 crèches around. In 2011, 3 crèches offered the psychomotor course to a total of 75 grade R children.

Sayinile presented the results of this project at the Conference. On my side, I brought information about the programme itself and its non-violent component. Among the 300 participants there were people from the Health Department and from the Social Development Department. After our talk many of them approached Sayinile and me, apparently very much impressed by the result Sayinile mentioned. They showed interested in bringing this programme in the pre-primary schools. At least now the Government has heard about the role of the psychomotor course in pre-primary school.

They promised to contact us...

Let us hope a seed has been dropped...

Michele

Ela Gandhi

On the 15th November, PEISA has invited Ela Gandhi, granddaughter of Mahatma Gandhi, to see how the Programme works in the Worlds vision Project.

Report from Soonitha

Ela Gandhi (the grand- daughter of Mahatma Gandhi) has heard about the Non-violent component of the Psychomotor programme. She has manifested the wish to know more about it. She has approached Michele who has proposed to see the children in action in the community projects sponsored by World Vision. On November 15th, Ela met Michele, Marylou and Sooni. Ela was accompanied by her colleagues from the Gandhi development trust: Kanya Padayachee (Programme Coordinator Education and Heritage.) and Morglee (journalist of the Satyagraha newspaper).She had also invited Daxita Rajput from the Edgewood College.

We left for Matimatolo with Ela Gandhi travelling with us. Michele informed Ela about the Psychomotor programme and our work in the communities. When we reached Matimatolo the place was buzzing with excitement. Sayinile Mzolo, the Umvoti Manager from World Vision and her supervisor Monica were

already waiting for us. Teachers from Letcee and some locals from Greytown were also there.

Ela, observed the psychomotor lesson. She was most impressed by the way the children were playing in respect of each other. After the lesson, we headed off to Eshane. The welcome was the same. The Ward Councillor was there. Again the psychomotor lesson gave an insight to those who did not know about Psychomotor.

The town Speaker welcomed us and arranged the Mayor to be there. Michele once again explained to the gathering the Psychomotor program and its non-violent dimension. Ela mentioned the importance of this early start in non-violent communication and self- discipline.

Sayinile spoke about the difference it has made in the lives of little children and their families. The Mayor was interested. He said that he is already building two new crèches and that he would like to involve World Vision and PEISA.

PEISA is looking forward to these new projects.

We then proceeded to the hall where Ela gave an informative talk about the message of the Mahatma Gandhi, her grand- father.

We concluded the visit with a vegetarian lunch.

Sooni

Dalton Project

Dalton education Trust Project is still going strong. A new Crèche has opened on the 15 November, near Dalton.

International School first AGM

Translation from Michele:

Minutes from the AGM -21, 22 September 2012

Object: Structure of the EIA

Motivations

We have worked on the conception of a permanent function of the EIA. All founders, trainers, future trainers are promoting the PPA and its aims.

Each one has to contribute in moving the ideas around in order to inform all the members about the EIA activities.

To be member of the EIA means to look at the PPA as a concept, a practice, an attitude, a discipline to be taught with clarity. Our concern is the Child, its psychological development through the physical way.

The EIA should be:

- A stable, transparent structure where everyone can find a place
- A flexible democratic structure built on reflecting, discussion, exchanges among the founders and the members

- Working smoothly within a frame working as a reference for all of us
- Simple, facilitating professional exchanges communication in respect of each other
- Not a pyramidal structure but a kind of round table where each one can have a responsibility

STRUCTURE of the EIA

President and founder: **Bernard Aucouturier**

- Philosophical, scientific and pedagogic responsible
- In charge of the dynamic with vice president and all members

Vice president: Arnulfo Vazquez Camarillo

- Communicates with the President about the scientific and pedagogic work
- Secure the philosophy and the PPA principles
- Secure the ongoing of the EIA

Secretary: Simone Scrofani

- In charge of the administrative work and the accounting

Organization of the EIA

A REPORTER OF THE PPA TRAINING CENTERS AND THEIR TRAINERS (Sonia Compostella) MUST:

- Advice and help any new center of training
- Promote the principles the pedagogy, the theory and the practice
- Promote and support the evaluation of the PPA according to the guidelines of B. Aucouturier
- Gather a team of PPA trainers in order to strengthen the frame of the training.
- Facilitate exchanges among the centers accredited by the EIA

A TRAINING TRAINERS CENTER REPORTER (the scientific and pedagogical responsible is B. Aucouturier himself) MUST:

- Keep updating the training
- Inform about conditions to become a EIA trainer
- Be sure that principles are respected by the future trainers
- Provide documentation to the trainers
- Inform and spread the principles of the PPA
- Prepare the international training of the EIA

A TRAINING PPA CENTER REPORT (Lorella Moratto) MUST:

- Assure the PPA conditions
- Check if the conditions are respected
- Promote exchanges among the PPA centers

A GUIDE FOR DOCUMENTATION AND RESEARCH MUST:

- Contribute to the research in PPA with the President and the Vice President
- Follow the researches done in each center
- Gather the documentation from all members

A SECRETARY (Gabriella Andreatta) MUST:

- Collaborate with the President and the Vice President
- Broadcast information about EIA actions
- Fill the following documents

You are all encourage to collaborate to the growing of the EIA



Aucouturier

We are very pleased to confirm Aucouturier arrival next year. He would be here in February 2013. We will confirm the topic of the workshop and let you know early in 2013.

As you know from 2012 PEISA has become an international school. Therefore we have to comply with rules and regulations. There will be two PPA workshops per year of which one would be compulsory in order to continue your professional development and maintain your membership.

Meetings -Sooni

We are happy to announce that Sooni will be organizing two meeting per year for all members. (in the first and third terms) In these meeting we would like to share new ideas, equipment and experiences.

We would like to encourage members to attend these meetings as we will all benefits from each other's input!

AGM

We would like to take this opportunity to remind all members that PEISA's AGM will be held in March 2013.

Website

PEISA website has been updated and has a new design. Have a look!

Administration

Membership Fees for 2013 will be R330 – invoices will be sent out in early January – please make an effort to pay timeously.



**We wish you all a happy festive season
and safe holiday**

